

School Goal		
LITERACY - All subgroups in grades 3-5 will meet or exceed their AMO targets in ELA as measured on the Reading EOG in June 2018.		
Goal Manager	Strategic Objective	State Board of Education Goal
Karina Youmans	Learning and Teaching	Globally Competitive Students
Resources		
K-3 Read to Achieve Plan We wish to utilize DPI flexibility with funds transfer. No waiver required.		

Key Process
1. Teachers will implement the Balanced Literacy Block structure while holding students accountable for their learning in order to provide them with the skills to meet or exceed Common Core Standards.
Tier
Tier 1 / Core
Process Manager
Karina Youmans - Literacy Coach
Measurable Process Check(s)
The Academic Team will conduct monthly walkthroughs in order to monitor the implementation of the Balanced Literacy Block. The PLT's, Literacy Committee, and SIT will analyze benchmark data and formative assessment data in order to determine the effectiveness of the Balanced Literacy Block.

Action Step(s)
1. Teachers will implement the components of Balanced Literacy Instruction which are guided reading, managed independent learning, interactive read-aloud, interactive writing, word work and writer's workshop.
Timeline From 8/2016 To 6/2018
2. Teachers will incorporate higher order thinking and questioning along with vocabulary instruction focused on the use of context clues and visuals into grade level thematic units of study.
Timeline From 8/2016 To 6/2018

School Goal		
Reduce the total number of office referrals by 25% (269-200) from August 2016 - June 2017.		
Goal Manager	Strategic Objective	State Board of Education Goal
Katrina Ingram	Learning and Teaching	Healthy Responsible Students
Resources		
Capturing Kids Hearts Momentum by Design Character Education Plan PBIS Anchor Charts Walkthrough Document Student Support Document		

Key Process
<p>1. Staff and students will implement the Capturing Kids Heart (CKH) process and school wide behavior expectations with fidelity.</p> <p>Tier None</p> <p>Process Manager Katrina Ingram</p> <p>Measurable Process Check(s) The Academic team will conduct weekly walkthroughs to monitor the implementation of Capturing Kids Hearts. The SIT and Leadership Team will analyze data on discipline referrals in order to determine the effectiveness of going through the steps in our discipline process which are as follows... 1. Warning/Social Contract reminder 2. Parent contact / time out in another room 3. Referral to counselors 4. Referral to 'Refocus' 5. Referral to administration This data will be collected on the Student Support Document.</p>

Action Step(s)
<p>1. Staff and students will practice the components of the Capturing Kids Hearts process (social contract, affirmations, hand signals, four questions, and EXCEL format) while teaching and modeling ARMOR behavior expectations throughout the school.</p> <p>Timeline From 8/2016 To 6/2017</p> <p>2. Staff and student leaders (i.e. safety patrol) will be visible during the morning and afternoon.</p>

Timeline From 8/2016 To 6/2017

Key Process

2. Students will understand and comply with school wide discipline expectations.

Tier

None

Process Manager

Assistant Principal

Measurable Process Check(s)

The Assistant Principal will collect discipline referral data and share it with the SIP team on a quarterly basis using SIRS.
 CASS and PBIS will monitor data to identify students for preventative early intervention.

Action Step(s)

1. Fifth grade students will participate in safety patrol program located in key areas around campus including buses, carpool, and high movement areas in the hallway.

Timeline From 8/2016 To 6/2018

2. Students will demonstrate schoolwide behavioral expectations throughout the year to earn ARMOR citations.

Timeline From 8/2016 To 6/2018

3. Students will demonstrate expectations during specials to receive class ARMOR citations.

Timeline From 8/2016 To 6/2018

4. ARMOR expectations are reviewed on a daily basis during school wide morning news.

Timeline From 8/2016 To 6/2018

School Goal		
MATH - All subgroups in grades 3-5 will meet their AMO targets on the Math EOG in June 2018.		
Goal Manager	Strategic Objective	State Board of Education Goal
leader of the math committee	Learning and Teaching	Globally Competitive Students
Resources		
We wish to utilize DPI flexibility with funds transfer.		

Key Process
<p>1. All instructional staff will provide a balanced math structure in order to provide students with the skills to meet or exceed the Common Core Standards.</p> <p>Tier Tier 1 / Core</p> <p>Process Manager leader of the math committee</p> <p>Measurable Process Check(s) The Academic Team will conduct monthly walkthroughs in order to monitor the implementation of the Balanced Math Block. The PLT's, Math Committee, and SIT will analyze formative assessment data in order to determine the effectiveness of the balanced math block.</p>

Action Step(s)
<p>1. Teachers will implement the components of Balanced Math Instruction which are Subitizing, Bar Models, and Math Talk.</p> <p>Timeline From 8/2016 To 6/2018</p>

School Goal		
To increase community partnerships from 5 to 10 and grow our base of school volunteers by June 2018.		
Goal Manager	Strategic Objective	State Board of Education Goal
Lisa Williams	Community Engagement	Globally Competitive Students
Resources		
Parent volunteers		

Key Process
<p>1. Teachers / staff will partner with community businesses to provide both services and needed goods.</p> <p>Tier None</p> <p>Process Manager Lisa Williams</p> <p>Measurable Process Check(s) Lisa Williams will collect data on the number of businesses partnering with KES to provide services, people, and goods that will assist the volunteer program. The data will be collected at MOY and EOY to determine progress toward the goal.</p>

Action Step(s)
<p>1. Counselors will contact local businesses to establish partnerships.</p> <p>Timeline From 8/2016 To 6/2018</p> <p>2. KES will show appreciation for partnership using the website, newsletters, thank you notes and possibly an end of year reception.</p> <p>Timeline From 8/2016 To 6/2018</p>

Key Process
<p>2. Teachers / staff will support the recruitment of parent and community members to increase volunteers who meet the various needs of the school.</p> <p>Tier None</p> <p>Process Manager Lisa Williams</p>

Measurable Process Check(s)

Lisa Williams will collect and analyse the number of parent volunteers that have been utilized. This data will be presented to the SIT on a quarterly basis.
 This data is collected to determine progress toward the goal.

Action Step(s)

1. Send home a parent survey at the beginning of the year for both parents and staff to determine needs and match with volunteer's strengths and interests.

Timeline From 8/2016 To 6/2018
2. In order to solicit more parent and community volunteers we will have a designated parent contact for each grade level, family nights targeting volunteers, and developing the Watch Dog program in our school.

Timeline From 8/2016 To 6/2018